No. EDN-GDC-SLN/Ranking-2025-26-848
Office of the Principal Govt. College Salooni
Distt Chamba. Himachal Pradesh
Date Salooni   24 December 2025

To

The Director of Higher Education,
Shimla, Himachal Pradesh-01

Subject: -   Regarding Submission of copy of Self-Assessment Report
               (SAR) for Ranking of Govt. Degree College Salooni

Sir,

        In compliance to your office letter No. EDN-HE(3)F(4)-
55/2025 dated-20/12/2025 on the subject cited above, the Self-Assessment
Report proforma of Govt. Degree College Salooni is enclosed herewith for your
information and further necessary action please.

                Thanking you.

                                                    Principal
                                                    GDC Salooni
                                                    Distt. Chamba.

Copy to:-
    1. Sh. Arvind Kumar, Chairperson Zonal Level Committee Zone-V, Govt.
       Degree College, Sihunta, District Chamba and also soft-copy through
       official E-mail.
    2. Coordinator, SAR, Govt. Degree College, Salooni, Chamba
    3. Guard file

                                            Principal 26.12.25
                                            GDC Salooni
                                            Distt. Chamba. College
                                            Salooni, Chamba, H.P.

Encls:- 1(One)

Govt. Degree College Salooni, District Chamba, H.P.

Self – Assessment Report

1. **Teaching Learning (Score 140)**

Sr. No.	Activity	Description	Distribution of Scores	Total Score	Marks claimed by the institution	Detailed Description given by the institution	Evaluated Score
1.	**Mode of teaching**	Lecture method only	6	25	6	Lecture method is blended with ICT tools and as per the needs of different groups of students and curriculum are used. The college has 5 Interactive panels. Important notes, video lectures are shared through WhatsApp groups of students thereby applying flipped classroom methodology which is very helpful when normal college schedule is disrupted due to bad weather conditions. Apart from these approaches, experiential learning, participative learning and problem-solving methodology are utilized to ensure maximum students understanding and participation.	
		Technology based teaching only	6		6		
		OR					
		Blended Teaching	12				
		Flipped Classroom	8		8		
		As per need of different groups of students	5		5		

2.	**Curriculum Planning and Implementation**	Teaching schedule			10	Teaching schedule is strictly followed by the different departments as per Academic calendar and time-table duly verified by the IQAC.	
		Whether learning outcomes defined		45	5	Course wise learning outcomes of different departments is submitted to the IQAC and same is also uploaded in the college website.	
		Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)	iii. 4.0x No. of enrichment practices observed = 16		16	Industrial visit to the tea garden by department of commerce; Educational trip to the fort and temples of Kangra district; field visit to the museums; project work on folk literature and culture; Historical movies were shown; field based survey etc. are organized by various departments from time to time.	
		Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.)			8	There is a proper mechanism of Internal Assessment which includes Quiz, Class test, Mid-term, Presentations, Assignments etc. and is followed by all the Departments	
		Prompt communication of assessment/results to students	Within 7 days		6	Results of internal assessment is shared with the students within 7 days	
3.	**Add-on Courses/Certificate Courses:**	No. of courses (to be specified separately)	**i.** No. of courses > 5 and student benefitted > 50% = 10+10 **ii.** No. of courses > 3 and student benefitted 41-50% = 7.5 + 7.5 **iii.** No. of courses < 3 and	20	10	More than 50% students have enrolled in more than 5 courses on SWAYAM portal	

		% of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEL/Other courses offered by recognized organizations)	student benefitted 31-40% = 5+5 **iv**. No. of courses < 3 and student benefitted up to 30% = 2.5 + 2.5				
4	**Student Feedback (taken from students with 80% attendance):**	Sample size	>25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, <10% = 1		5		
		Students' satisfaction	91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, Less than 61% = 0	25	10		
		Action on feedback	Considered and action taken on doable: 81-100% = 10, 61-80% = 8, 51-60% = 6, 41-50% = 4		10 (Total : 25)		
5	**Examination Results:**	% of Students Passed	>81% = 9, 71-80% = 8, 61-70% = 7, 51-60% = 6, 41-50% = 4, 31-40% = 3, <30% = 0	25	9		
		% of Students with A Grade and above	>20% = 8, 16-20% = 7, 11-15% = 6, 6-10% = 5, 1-5% = 4		8		

		No. of Students in University Merit	HPU/SPU merit list: 1st-3rd position = 8, 4th-10th position = 6		0	
Claimed marks in Criteria 1= 122 out of 140				140	122	

2. Student Support, Services and Progression (Score 280):

1	**Pre and Post Admission Counselling:**	Admission schedule, courses available, student intake, eligibility conditions communicated through various media	Publicity through any 3 means = 5, Publicity through any 2 means = 3, Publicity through any 1 means = 2		5	Publicity through print media (newspaper, college newsletter), electronic media and social media (college Facebook page, YouTube channel and students' WhatsApp group) prospectus, notice board has been done.
		Pre-admission counselling	**Yes=10, No=0**	25	10	Pre -admission counseling session was organized from 3rd June 2024-15th June 2024
		Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post-admission	**Post-admission counselling/Induction = 10**		10	Post -admission counseling session was organized from 16th July 204 to 19th July 2024.

2	**Scholarships**	Awareness about different Scholarship Schemes and 100% coverage of all eligible students	5	10	5	73 students were benefitted in 2024-25 through centrally and state sponsored scholarship schemes. Awareness through college website, through prospectus, through notices, through mentor-mentee sessions, through post-admission counselling/ induction sessions etc.	
		Scholarships other than Government Schemes	5		5 **Total: 10**	2 students were benefitted from Student Aid Cell.	
3	**Sports and Cultural Activities:**	% of students participating in sports activities	>20% = 10, 16-20% = 6, 11-15% = 2	32	10	More than 20% participated in Annual Athletic Meet.	
		% of students participating in cultural activities	>20% = 10, 16-20% = 6, 11-15% = 2		10	More than 20% students participated in various cultural events throughout the year.	
		Medal/Trophy won in Sports/Cultural activities: **a.** National/Inter-University, **b.** State/Inter College, **c.** District level (also includes cluster level)	a. = 12 b. = 10 c. = 6		0 **(Total: 20)**		
4.	**Students Participating in NSS/NCC/Rangers & Rovers/Clubs:**		i. NSS = 4 ii. NCC = 4 iii. Rangers & Rovers = 4 iv. Road Safety = 4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society = 4	20	20	NCC, NSS, Rangers and Rovers, Road Safety, Red Ribbon Club and Eco Club are operational and active in the institution.	
5.	**NSS/NCC/Rangers & Rovers participating in**	National camps/ RD Parade	10	18	10		
		State camps/Parade = 7	7 (eitheri. or ii.)				

		Award won in these activities a) National=8 b) State=5 c) Cluster Level=3				0	
6.	**Anti-Drug Awareness Programmes:**	No. of awareness programmes organized	4 and above = 4; 3 = 3; 2 = 2; 1 = 1			4	
		% of students benefitted	More than 50% = 4	10		4	
		Counselling of suspected addicts	2			0	
7.	**Gender Equity:**	No. of health/sensitization programmesorganised	i. 3 and above = 3; 2 = 2; 1 = 1			3	A special lecture on 23rd November 2024 by BMO Kihar on Menstrual Hygiene; Slogan writing competition on Menstrual cycle under "Wo Din Yojana Aprajita" campaign on 31st December 2024; a special lecture on 14th December 2024 by Dr. Ruchi Ramesh on 'Women in Development with special reference to Aspiration Districts; various activities for HIV/AIDS sensitization throughout the year by Red Ribbon club
		% of students benefitted	ii. More than 20% = 3; 11-20 = 2			3	
		Women anti-sexual harassment committeeconstituted as per norms	iii. Yes = 2	10		2	
		Grievances Redressal as per timeline	iv. Yes = 2			2 (Total 10)	
8.	**Mentor-Mentee Groups**	Sessions conducted per group of students	4 and more sessions = 10; 3 = 8; 2 = 5; 1 = 3	10		10	More than 4 sessions
9.	**Coaching for National level competitive examinations/ HAS**		10	10	10		Special Sunday classes for CUET PG entrance by the Department of History and Political Science. A Special lecture session on 9th August 2025 by Rabani Butt of AAA Academy Kihar on the topic "*Logical and*

					Quantitative Aptitude in Competitive Exams". In the ongoing session have 88 students have qualified for scholarship for courses on CRACK Academy under the joint venture of H.P. govt. and Crack Academy '*Mere Shaharke 100 Ratan*". ICT Resources are provided to the qualified students by the college. Special lecture session of Sh. Sanjeev Kumar on "*Communication Skills for Competitive Examination*" on 16th October 2025.	
10.	**Remedial Classes/Bridge Courses**	% of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4	10	10	Remedial Classes and Bridge courses are organized in the month of Feb- March every year for slow learners based on the performance of mid-term examinations. Extra classes for advanced learners are also organized.	
11.	**Capacity Building of Students:**	Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	Yes=10		10	Life skills such as yoga sessions, fire safety mock drill, CPR awareness sessions, and special lecture on research- methodology have been organized throughout the year.	
		Language-cum-Graduate attributes Development programmes	Yes=10				
12.	**Career Counselling & Placement Cell:**	No. of Career Counselling Sessions organized for each group of students	More than 5 = 6; less than 5 = 4	20	6		

		No. of Placement Drives	More than 2 = 4; less than 2 = 2		0	
		Self -EmploymentModules organised	Yes = 4; No = 0		0	
		Number of students Benefitted	More than 50%=6; less than 50% =4		6	More than 50% students benefitted in each session.
					(Total 12)	
13.	**Student Progression**	% of Students opted for Higher Education	>50% = 10; 30-50% = 8; 20-30% = 6; up to 20% = 4	30	8	No. of outgoing students = No. of students who opted for higher education= 21 (Per cent= more than 30)
		No. of students who cleared National Level exams	5 x no. of students (Max 20 points)		20	More than 5 students have cleared UGC NET examinations so far, 1 student has qualified SSC-CHSL exam, many students have been recruited in the Indian Army
14.	**No. of Co-curricular and Sports Activities Organized**	Inter-University Events (Zonal/National)	Inter-University Events = 10	25	0	
		Inter-College events	Inter-College events = 6		6	Department of Hindi held an Inter- District YashpalJayanti Celebration on 9th December 2024 in collaboration with Directorate of Language Art and Culture wherein Inter-College competition such as Quiz Competition, Declamation, Essay Writing Competition, and Poetry Recitation were organized.
		Intra-College Events	Intra-College Events = 3 each (Max. 9)		9	Annual Athletic Meet has been organized, Hindi Diwas, YashpalJayanti, Constitution Day, International Day of Non-Violence etc.
15.	**Annual Prize Distribution Function Organized**		Yes = 10; No = 0	10	10	Annual Prize distribution has been organized

16.	**College Magazine Published**		Yes = 10; No = 0	**10**	**10**	Yes published	
17.	**College website updated regularly or not**		Yes = 10; No = 0	**10**	**10**	Yes is updated regularly	
Claimed marks in Criteria 2= 228 out of 280				**280**	**228**		

3. Infrastructure & Resources (Score 160)

1.	**Classrooms**	Classroom: well maintained	Yes = 10; No = 0	**10**	**10**		
2.	**Library Facilities**	Whether adequate print books available	500 books per hundred students = 3; Less than 500 = 1	**25**	**3**	At present, around 1643 books are available for students	
		Whether daily newspapers (min. 5), magazines (min. 3), and journals (min. 3) available	Yes = 3; No = 0		**3**	5 daily newspapers, 3 magazines and 3 journals	
		Whether access to e-resources available	Yes = 3		**3**	One Nation One Subscription; NDL Club membership	
		Seating Capacity in the Library	10% or more of the student strength=4		**4**	80 students can sit and study at a time in the library	
		Usage of library resources	100%=7, 75%=5, 50%=3, 25%=1		**7**	Maximum utilization of the resources in the library by the students and staff as reflected in the Library Visitor register and Issue register.	

		Digital Library having at least 5 computer systems with internet facility	Yes=5		5 (Total=25)		
3.	**ICT Facilities**	No. of Interactive Panels/Virtual Classrooms Multimedia/ Projectors/K-Yan	5 or more = 5; 4 = 4; 3 = 3; 2 = 2; 1 = 1	25	5		
		% of teachers using ICT facilities	ii. >50% = 5; <50% = 0		5		
		No. of students benefitted from ICT Facilities	iii.>50% = 5; <50% = 0		5		
		Internet Connections (Leased Line/Fibre/Wi-Fi)	iv.Yes = 5		5		
		Use of ICT Facilities	v.100% = 5: 75% = 4; 50% = 5; 25% = 3; <25% = 0		5 (Total= 25)		
4	**Facilities for Specially abled Students**	Ramps/Wheelchairs/Support railing	Yes = 2	4	2		4
		Separate Washrooms	Yes = 2		2 (Total 4)		
5	**Sports Facilities**	i. Number of Games/Sports Activities Conducted	More than 5 = 8, Less than 5 = 4	20	8	More than 5 events such as Kabaddi, Shotput, Badminton, Sprint, Long Jump, High jump, Chess were organized in Annual Athletic Meet	

		ii. Indoor Sports Facilities	Yes = 4		4	Indoor sports facilities such as table tennis, chess are available.	
		iii. Adequate Sports Equipment	Yes = 4		4	Yes	
		iv. Gymnasium (Operational)	Yes = 4		0	No	
6	**Auditorium/Hostels /Seminar Hall/Staff Quarters**	i. Auditorium	Yes = 4	16	0	Conference Hall with a seating capacity of 60 people.	
		ii. Hostels	2 points for each hostel (Max = 4)		0		
		iii. Staff Quarters	Yes = 4		0		
		iv. Seminar Hall	Yes = 4		4		
7	**Laboratories**	i. Laboratories with Adequate Equipment	Yes = 10	20	0		
		ii. Usage of Available Lab Infrastructure	100% = 10, 75% = 6, 50% = 5, 25% = 3, <25% = 0				
8.	**Usage of Computer Hardware**	Adequate numbers of computers	i. One system per 30 students= 5, 31-40= 3, 41-50= 2, more than 50= 1	10	10	30 numbers of computers in the ICT lab and maximum utilization by the students.	
		Usage of computer hardware	ii. 100% = 5, 75%= 4, 50%= 2, 25%=1, less than 25%=0				

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9.	**Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities**		2 point for each facility (Max 10)	**10**	**10**	Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	
10.	**Documentation of Academic, co-curricular and extra-curricular activities and achievements of students and staff on regular basis**		Yes= 20; No= 0	**20**	**20**	Proper Record is maintained by different committees and cells throughout the year, progress is reviewed every month by the Principal, a copy of the activities organized is submitted to the IQAC, every activity conducted is documented in the Annual Report and newsletter of the college.	
Claimed marks in Criteria 3= 124 out of 160				**160**	**124**		

4. Institutional Management(Score 220)

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1.	**Institutional Vision:**	i. Vision Document	6 points	**18**	**18**		
		ii. Institutional Development Plan (IDP)	6 points				
		iii. Plan of Action for above	6 points				
2.	**IQAC:**	i. No. of meeting per year	4 meetings = 6; 3 meetings = 4	**12**	**12**		
		ii. No. of programmes organized (Trainings, workshops, IPR etc.)	2 per activity (Max 6)				

3.	**Management of Institutional Funds**	i. Funds (BF, AF, PTA, etc.) used/spent for Institutional Development/Student Welfare	Utilized >90% of funds = 10; 71-90% = 8; 51-70% = 6; 31-50% = 4; <30% = 0		10	
		ii. Periodic Audit	Yes = 2	16	2	Internal Physical Audit and Internal Financial Audit is performed by the college committees in the month of March. RUSA Audit, NSS Audit etc. are conducted time-to-time.
		iii. Settlement of Bills/Advances within a Specified Time	Yes = 4		4	All bills and advances are processed within a specified time-frame in compliance with govt. guidelines. Bills and advances are submitted to the administrative office and reviewed by the Bursar and the Principal for necessary endorsements. Once approved, payments are processed and released to the concerned vendors and service providers
4.	**Grievance Redressal of Students and Employees**	i. Redressal within Week	i. 10	10	10	Grievances of the students and employees are redressed by the constituted committees or cells appropriately as and when the issue arises.
		ii. Redressal within Month	ii. 4			
		iii. No Redressal	iii. Nil			
5.	**Green and Clean Campus**.	i. Green Initiatives of Institution (At least 3)	i. 6	16	6	Green initiatives such as plantation drive of Deodar trees is done as part of NCC, NSS, Rangers and Rovers activity. Solar panels are installed and smart LED lights are being used to save electricity. E-Newsletter and e-magazine is published and circulated to save paper and reduce carbon footprint. Rainwater harvesting and adoption of trees by students under "EkPaudhaMaakenaam"

		ii. Cleanliness in Washrooms, Buildings, Campus	ii. Excellent= 10, Satisfactory= 6, Poor=0		10		
6.	**Facilities for Students**	i. Common Room for Girls ii. Adequate Toilets as per Students' Strength iii. Sanitary Napkin Vending Machine/Incinerator iv. CSCA Room with Proper Furniture v. Student Centre for Co-curricular Activities and Regular Usage vi. Regular Use of Playground	3 points for each facility	18	18	i. Common Room for Girls ii. Adequate Toilets as per Students' Strength iii. Sanitary Napkin Vending Machine/Incinerator iv. CSCA Room with Proper Furniture v. Student Centre for Co-curricular Activities and Regular Usage vi. Regular Use of Playground	
7	**Regular Updation of Service Books/Service Records**		Yes = 3	3	3		
8	**Timely Submission of ACRs**		Yes = 3	3	3		
9	**Prompt Response to Official Correspondence**		Yes = 5	5	5		

10	**Proper Maintenance of Official Records**		Yes = 10	**10**	**10**	
11	**Proper Record of Students' Attendance and CCA**		Yes = 10	**10**	**10**	
12	**Whether Ranked by NIRF, Other Agencies**		Yes = 10	**10**	**0**	
13	**Whether Accredited by NAAC**		A and above (Level 4 or 5) = 20; B+ & B++ (Level 3) = 16; B (Level 2) = 12; Accredited (Level 1) = 10	**20**	**0**	
14	**Whether AQARs are being submitted as per timeline annually or not**		Yes = 12, No = 0	**12**	**0**	
15	**Recognition for Exemplary Contributions of the Staff and Students**		4 points each	**8**	**8**	Students and staff for their Academic excellence, extracurricular achievements and outstanding contribution are honored during Annual Prize Distribution function. To ensure that the broader community is aware of these achievements, GDC Salooni highlights exemplary contributions through print and electronic media, social media handles of college and through its newsletter.
16	**Involvement of Stakeholders**	i. PTA	PTA constituted as per norms = 1;	**20**	**1**	
			PTA supportive = 1;		**1**	

			Significant contribution of PTA = 10		**10**		
		ii. OSA	OSA framed as per norms = 1;		**1**		
			Financial contribution or equivalent per 100 alumni of Rs. 25,000/- = 3;		**3**		
			Non-financial contribution (career counselling, placement, etc.) = 4		**4** **(Total 5)**	OSA have contributed books for book bank and have decided to conduct online/offline guidance session. OSA also plays a pivotal role in various college activities, decision making and holistic development of institution.	
17	**Feedback from Stakeholders other than Students and Action Taken**		Yes = 4	**4**	**4**	Feedback from parents, and community members were taken during the survey being conducted by Research and Development Cell.	
18	**Annual Review Meeting on Students' Outcomes (academics, co-curricular, extracurricular, extension activities)**		Yes = 25	**25**	**25**		
Claimed marks in Criteria 4= 178 out of 220				**220**	**178**		

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

1	**Best Practices Description & Outcome of Best Practices (at least two)**		10 points per best practice	**20**	**20**	Student Aid Cell Book Bank Facility	
2	**Special Initiatives Taken For** .	Energy conservation/use of Solar Energy	4 points per initiative	**24**	**4**		
		Solid Waste Segregation/Management			**4**		
		Rainwater Harvesting and its Use for Gardening and Cleanliness			**4**		
		Plastic-free Campus			**4**		
		Blood Donation Camps			**0**		
		Adoption of Village/Educational Institutions			**4**	Adoption of villages by NSS and RRC. Adoption of nearby schools	
3.	**Social Impact of Extension Activities:** (On the basis of Community Feedback)		Minimum three activities = 10 2 activities = 8 1 activity = 5	**10**	**10**	NSS, NCC, Ranger and Rovers, Eco club, Road Safety club and RRC conducted **awareness rallies** throughout the year to the adopted villages on cross-cutting issues such as HIV/AIDS awareness, voter awareness, road safety awareness etc. Contribution of NSS Volunteers under "Swacchha Bharat Mission". Contribution of NSS volunteers in the community kitchen (Dham) for Manimahesh pilgrims.	

					During Pulse Polio campaign, elections, Anti-Drug and Anti-Tobacco campaign, the institution, staff and students provide help and assistance to the District administration and Block Medical Office.	
4.	**Special New Innovative Initiatives or Ideas Adopted in the College** (Other than at Sr. No. 5.2 above):		4 points each initiative (max.16)	**16**	**16**	Student Day
						Campus Outreach Programme and Class to Community (C to C) Programme
						Tobacco free educational institute
						e-college magazine and e-newsletter to reduce carbon footprint
5.	**Collaborations:**	With Peer Educational / Research Institutions	5 points each (Max. 10 points)	**10**	**10**	With peer educational institutes
		Other Government Bodies/Industry				Memorandum of Understanding with IECSME- Kamdhenu Chair; and with Aastha Computer Training Academy, Salooni
Claimed marks in Criteria 5= 76 out of 80				**80**	**76**	

6. Faculty Profile & Research Activities (Score 100)

1.	**% of Teachers with Ph. D.:**		More than 70% = 5 61-70% = 4 51-60% = 3 Less than 50% = 2	**5**	**2**	One out of 6 faculty members have Ph.D.

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2.	**Teachers as Research Guides:**		4 points per research guidance (max = 8)	**8**	**0**	
3.	**No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years):**		30% of faculty = 10 20% of faculty = 8 10% of faculty = 6 5% of faculty = 4	**10**	**10**	
4.	**Projects/Patents/Fellowships/Associateships:**	i. Major	10	**10**	**0**	
		ii. Minor	8			
		iii. Patents	10			
		iv. Fellowships	5			
		v. Associateships	3			
5.	**No. of Paper Presented in Conferences/Seminars/Symposia (in last three years):**	i. International	i. 2 points per paper presented	**8**	**6**	
		ii. National/Regional/State level	ii. 1 point per paper presented		**2**	
6.	**Seminars, Workshops, Conferences, and Trainings organised by the Institution:**	International Level	6	**6**	**0**	
		National Level	4			
		State Level	3			

7.	No. of Paper Published:	i. UGC Care List Journals	i. 5 points per paper	20			
		ii. Non-UGC Care List Journals	ii. 2 points per paper		20		
		iii. Citations	iii. 1 point per 20 citations				
8.	Teachers' Special Innovative Ideas	(Brief description thereof):	5	5	5		
9.	No. of Books Published / Chapter in Books		5 points per book and 2 points per chapter	10	10		
10.	Teachers Academic and Extension Activities:	i. Resource person	2 points each activity	10	2		
		ii. Member of Board of Studies/Subject experts, etc.	4 points each activity		4		
		iii. Popular articles	2 points each activity		4		
11.	Awards by Recognised& Reputed Organisations:	i. International	8	8	0		
		ii. National	6				
		iii. State	4				
Claimed marks in Criteria 6= 65 out of 100				100	65		

7. Miscellaneous (Score 120)

1.	Any Other Important Information or Initiative not Covered Above	(e.g., Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit, etc.)	10 Each (Max 50)	50	20	R&D-cum-innovation centre (Workshops, Training Programmes, Internship etc.)	
2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education		20	20	20		
3.	AG Audit Paras settled up to date:		Yes	05	05		
4.	Local Audit Paras settled up to date:		Yes	05	0		
5.	Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri SevaSankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS):		Yes	10	10		

	to holistic development of students:				
7.	Skill Development Training (at least 20% students benefited):		Yes	20	0
	Claimed marks in Criteria 7= 65 out of 100			120	65

SUMMARY OF SCORES:

S. No.	Criteria	Total Score	Claimed Score	Evaluated Score
1.	Teaching Learning	140	122	
2.	Student Support, Services and Progression	280	228	
3.	Infrastructure and resources	160	124	
4.	Institutional Management	220	178	
5.	Best Practices, Innovation and Institution Distinctiveness	80	76	
6.	Faculty Profile & Research Activities	100	65	
7.	Miscellaneous	120	65	
	Total Score	1100	858	

Members:

1. Sh. Dinesh Kumar (IQAC Coordinator)

2. Dr. Saurabh Mishra (NAAC Coordinator)

[signature]

Place: Salooni

Dated: 17.12.2025

[signature]

Dr.Mohinder Kumar Slariya

Principal

Govt. Degree College

Salooni Chamba) H.P.